



REVIEW ASSESSMENTS OF STUDENTS WITH SEVERE LANGUAGE DISORDER

STEP ONE

After receiving referral information VAS Speech Pathologist will phone and/or email the School Contact Person with suggested times for:

- Assessment with student
- Provision of verbal feedback to Program Support Group (PSG) members (principal, teachers and parents/carers)

STEP TWO

The School Contact Person will confirm time with VAS Speech Pathologist

STEP THREE

On the agreed day, the VAS Speech Pathologist will

- Assess the student
- Feedback to the PSG members
- Provide the school with a Brief Assessment Summary

In the event that a parent/carer is unable to attend the meeting a further opportunity for feedback will be offered. If a parent/carer chooses not to attend a meeting, VAS will send a letter to the school recording this.

STEP FOUR

Should the student meet the criteria for consideration of eligibility for the SWD Program (SLD) the Speech Pathologist will inform VAS that an assessment of intellectual ability is required.

VAS will reallocate the student to a VAS Psychologist

After receiving referral information VAS Psychologist will phone and/or email the School Contact Person with suggested times for:

- Assessment with student
- Provision of verbal feedback to Program Support Group (PSG) members (principal, teachers and parents/carers).



Victorian Assessment Services Pty Ltd

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STEP FIVE

The School Contact Person will confirm time with VAS Psychologist.

STEP SIX

On the agreed day, the VAS Psychologist will

- Assess the student
- Feedback to the PSG members
- Provide the school with a Brief Assessment Summary

In the event that a parent/carers is unable to attend the meeting a further opportunity for feedback will be offered. If a parent/carers chooses not to attend a meeting, VAS will send a letter to the school recording this.

STEP SEVEN

(a) Within fifteen school days of each assessment, a written report in plain language will be sent to the school outlining assessment findings and classroom strategies consistent with the current Victorian Catholic Schools' teaching and learning initiatives.

This report will have been edited by one of the VAS Directors.

(b) Where the student is eligible for consideration the relevant CECV documentation to accompany the school's CECV SWD application.

STEP EIGHT (if change of category of disability is indicated)

In the event that cognitive testing indicates a change of category from Severe Language Disorder to Intellectual Disability the VAS Psychologist will notify the School and VAS Directors and the process for assessment of Students with an Intellectual Disability will be followed.

***SCHOOLS WILL BE ABLE TO CONTACT A VAS DIRECTOR DURING
NORMAL BUSINESS HOURS ON 1800 920 041***